1) Name of the Student: Jadhar Revati Dilip	
2) Class: S. Y. O. Com. Roll No: 443	
3) Email ID: revatij 212 @gmail. com. Mobile No: 7350605970	
4) Adhar card No: 5006 0456 4840	
Criterion II – Teaching–Learning and Evaluation	
Student Satisfaction Survey on Teaching Learning Process	
Following are questions for online student satisfaction survey regarding teaching learning	
process.	
<ol> <li>How much of the syllabus was covered in the class?</li> </ol>	
4-85 to 100%	
3 – 70 to 84%	
2 – 55 to 69%	
1– 30 to 54%	
0 –Below 30%	
2. How well did the teachers prepare for the classes?	
2. How well did the teachers prepare for the classes?	
4 – Thoroughly	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
3. How well were the teachers able to communicate?	
✓4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1– Generally ineffective	
0– Very poor communication	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2 – Good 1 – Fair	
0– Poor Page 3	
5. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
3 – Usually fair	

2 – Sometimes unfair1 – Usually unfair

0- Unfair

6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	~4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
10	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0– Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	√4 − Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
	The teachers illustrate the concepts through examples and applications.
	4 - Every time
	3 – Usually
	2 – Occasionally/Sometimes 1– Rarely
	0 – Never
-	13. The teachers identify
	<ol> <li>The teachers identify your strengths and encourage you with providing right level of challenges.</li> </ol>
	challenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0— Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	4 - FVary time
	3 – Usually
	07.0
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never Page 5
	15. The institution makes of
	modification makes effort to engage students in the
	0 / -6, cc
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methods.
	participative learning and problem solving methodals in the specific formation of the solving methodals in the specific formation of the solving methodals in the specific formation of the specific for
	participative learning and problem solving methodologies for enhancing learning experiences.
	4-To a great extent

	2 – Some what
	1 – Very little
	0 – Not at all
17	. Teachers encourage you to participate in extracurricular activities.
	4—Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  4—To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	A-Above 90%
	3 – 70 – 89%
	2 – 50 – 69%
	1 – 30 – 49%
	0 – Below 29% Page 6
20.	The overall quality of teaching learning
	The overall quality of teaching-learning process in your institute is very good.
1	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching – learning experience in your institution.  a) To compare the overall teaching – learning experience in your institution.
	a) To cognige Bank vigit. b) To cognise gaist tight. c) To cognise Endustrial visit.

R.D. Jadhan

3 - Moderate

1) Name of the Student: Kale komal adinath. 2) Class: 6.4 (0.com) Roll No: 452 3) Email ID: Komul Kale agg 3 mail com- Mobile No: 8380807365 4) Adhar card No: Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84% 2-55 to 69% 1-30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 – Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? A-Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4-Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 4- Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair

6. Was your performance in assignments discussed with you?
2 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
<ul> <li>7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</li> <li>A Regularly</li> <li>3 - Often</li> <li>2 - Sometimes</li> <li>1 - Rarely</li> <li>0 - Never</li> </ul>
<ul> <li>The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</li> <li>4-Significantly</li> <li>3-Very well</li> <li>2-Moderately</li> <li>1-Marginally</li> <li>0-Not at all</li> </ul>
<ul> <li>9. The institution provides multiple opportunities to learn and grow.</li> <li>4-Strongly agree</li> <li>3-Agree</li> <li>2-Neutral</li> <li>1-Disagree</li> <li>0-Strongly disagree Page 4</li> </ul>
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
11. Your mentor does a necessary follow-up with an assigned task to you.

	1 – Very little
	0 – Not at all
17.	Teachers encourage you to participate in extracurricular activities.
	4-Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	✓4—To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
19.	
	teaching.
	4-Above 90%
	3 – 70 – 89%
	2 - 50 - 69%
	1-30-49%
	0 – Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
	4 Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching – learning
	experience in your institution.
	a) to organise bank or industrivisit.
	b) Toorganise provide gust lecture.
	c) To provide muximise books,
	The state of the s
	Karkell

3 – Moderate 2 – Some what

<ul> <li>Every time</li> <li>3 – Usually</li> <li>2 – Occasionally/Sometimes</li> <li>1 – Rarely</li> <li>0 – I don't have a mentor</li> </ul>	
The teachers illustrate the concepts through examples and applications.	
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never	
<ul> <li>The teachers identify your strengths and encourage you with providing right level of challenges.</li> <li>4 - Fully</li> <li>3 - Reasonably</li> <li>2 - Partially</li> <li>1 - Slightly</li> <li>0 - Unable to</li> </ul>	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never Page 5	
<ul> <li>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</li> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4—To a great extent	

1	) Name of the Student : Nilam Ramesh r	Tane.
	) Class: S. V. B Com	Roll No: 457
	) Email ID :	Mobile No: 9623603129
4	) Adhar card No :	30000012
	, , , , , , , , , , , , , , , , , , , ,	
	Criterion II – Teaching–Learning a	nd Evaluation
	Student Satisfaction Survey on Teaching	ng Learning Process
Follo	ving are questions for online student satisfaction s	urvey regarding teaching learning
proce	SS.	
1.	How much of the syllabus was covered in the class	?
	4-85 to 100%	
	3 – 70 to 84%	
	2 – 55 to 69%	
	1-30 to 54%	
	0 –Below 30%	
2.	How well did the teachers prepare for the classes?	
	4 –Thoroughly	
L	3 - Satisfactorily	
	2 – Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
3.	How well were the teachers able to communicate?	
-	4= Always effective	
	3 – Sometimes effective	
	2 – Just satisfactorily	
	1– Generally ineffective	
	0– Very poor communication	
4.	The teacher's approach to teaching can best be de	scribed as
_	4-Excellent	
	3 – Very good	
	2 – Good 1 – Fair	
	0– Poor Page 3	
5.	Fairness of the internal evaluation process by the te	eachers.
-	4- Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0- Unfair	

6	5. Was your performance in assignments discussed with you?
	∠4= Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4=Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
	4-Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4—Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	4 Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 – Rarely
	0- Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

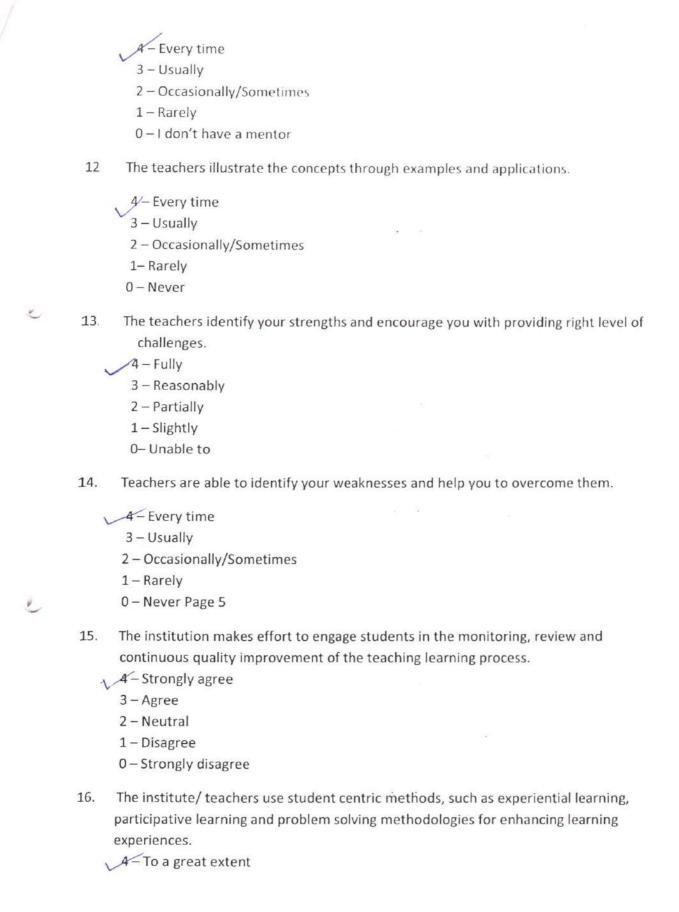
	4—Every time 3 — Usually 2 — Occasionally/Sometimes 1 — Rarely	
	0 – I don't have a mentor	
	12 The teachers illustrate the concepts through examples and applications.	
	4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never	
~	<ul> <li>The teachers identify your strengths and encourage you with providing right level of challenges.</li> <li>Fully</li> <li>Reasonably</li> <li>Partially</li> <li>Slightly</li> <li>Unable to</li> </ul>	
	14. Teachers are able to identify your weaknesses and help you to overcome them.	
E	4-Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never Page 5	
	<ul> <li>15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</li> <li>4 – Strongly agree</li> <li>3 – Agree</li> <li>2 – Neutral</li> <li>1 – Disagree</li> <li>0 – Strongly disagree</li> </ul>	
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4- To a great extent	

	2 – Some what
	1 – Very little
	0 – Not at all
17.	Feachers encourage you to participate in extracurricular activities.
1	4- Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
_	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
	teaching.
	4= Above 90%
	3 – 70 – 89%
	2 – 50 – 69%
	1 – 30 – 49%
	0 – Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
	₹-Strongly agree
3	3 – Agree
2	2 – Neutral
1	L – Disagree
(	) – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching – learning
	experience in your institution.
	a) To organise bank visit
	b) To organise guest lecture
	c) Maximum reference book
	identification defendence book

3 – Moderate

- 1) Name of the Student: Pawas Minal Nanaso 2) Class: S.Y. B. Com. Roll No: 464 3) Email ID: minal pawar 2020/6@grail Co Mobile No: 9881592015 4) Adhar card No: 8253 5841 4548 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent . 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3
  - 5. Fairness of the internal evaluation process by the teachers.
    - → A Always fair
      - 3 Usually fair
      - 2 Sometimes unfair
      - 1 Usually unfair
      - 0- Unfair

6	i. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0– Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	4 – Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.



	1 – Very little
	0 – Not at all
17.	Teachers encourage you to participate in extracurricular activities.
_	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
1	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
	teaching.
1	4- Above 90%
	3 – 70 – 89%
	2-50-69%
	1-30-49%
	0 – Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
1	4-Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning
	experience in your institution.
	a) To orgnige bank Vijet Visit
	a) To orgnige bank vijet visit b) To orgnige best lecture
	c)
	at at the
	Pawar N.M.
	all aller / a/

3 – Moderate 2 – Some what

- 1) Name of the Student: Shinde Suraj Ankush 2) Class: 5. V - B · Com, Pass = 9518317805 Roll No: 474 3) Email ID: Suraishindeg51831@gmail.com Mobile No: 8805177998 4) Adhar card No: 7314 3967 7301 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3
  - 4 Always fair
    3 Usually fair
    2 Sometimes unfair
    1 Usually unfair
    0 Unfair

5. Fairness of the internal evaluation process by the teachers.

	6.	Was your performance in assignments discussed with you?
		4 – Every time
		3 – Usually
		2 – Occasionally/Sometimes
		1 – Rarely
		0– Never
	7.	The institute takes active interest in promoting internship, student exchange, field visit
		opportunities for students.
		4 – Regularly
		3 – Often
		2 – Sometimes
2		1 – Rarely
		0- Never
	8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
		and emotional growth.
		√4 – Significantly
		3 – Very well
		2 – Moderately
		1 – Marginally
		0— Not at all
	9.	The institution provides multiple opportunities to learn and grow.
		4 – Strongly agree
		3 – Agree
		2 – Neutral
		1 – Disagree
		0– Strongly disagree Page 4
	10.	Teachers inform you about your expected competencies, course outcomes and
		programme outcomes.
		A – Every time
		3 – Usually
		2– Occasionally/Sometimes
		1 – Rarely
		0– Never
	11.	Your mentor does a necessary follow-up with an assigned task to you.

		4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor
	12.	The teachers illustrate the concepts through examples and applications.  4—Every time 3 – Usually 2 – Occasionally/Sometimes 1—Rarely 0 – Never
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,	14.	Teachers are able to identify your weaknesses and help you to overcome them.  Verification Every time  3 – Usually  2 – Occasionally/Sometimes  1 – Rarely  0 – Never Page 5
	15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
	16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent

0 – Strongly disagree
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 To a great extent
3 – Moderate
2 – Some what
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What percentage of teachers use ICT tools such as LCD projector, Multimedia, teaching.
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3 – 70 – 89%
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The overall quality of teaching-learning process in your institute is very good.
4-Strongly agree

3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

4 Strongly agree

3 - Agree 2 - Neutral 1 - Disagree

18.

19.

20.

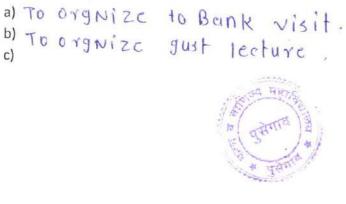
21.

3 - Agree 2 - Neutral 1 - Disagree

0 - Strongly disagree

experience in your institution.

17. Teachers encourage you to participate in extracurricular activities.



Give three observation / suggestions to improve the overall teaching – learning

teachers use ICT tools such as LCD projector, Multimedia, etc. while

Shindesa

1) Name of the Student: Awale Pooja Malhorsi 2) Class: 6.Y. B. COM. Roll No : 431 3) Email ID: Pogjaciwale 2020 agmail. comMobile No: 9922421874 4) Adhar card No: Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class?  $\sqrt{4-85}$  to 100% 3 - 70 to 84%2-55 to 69% 1-30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 – Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4- Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as ─4− Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor Page 3 5. Fairness of the internal evaluation process by the teachers. →4 – Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair

6.	Was your performance in assignments discussed with you?
	✓4 Every time
	3 – Usually
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	1 – Rarely
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7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	→4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0- Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
	→4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
	→4 – Strongly agree
	3 – Agree
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	1 – Disagree
	0- Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0- Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

		<ul> <li>4 - Every time</li> <li>3 - Usually</li> <li>2 - Occasionally/Sometimes</li> <li>1 - Rarely</li> <li>0 - I don't have a mentor</li> </ul>
	12	The teachers illustrate the concepts through examples and applications.
		4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
E	13.	The teachers identify your strengths and encourage you with providing right level of challenges.  —4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
		4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never Page 5
	15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4— Strongly agree 3 — Agree 2 — Neutral 1 — Disagree 0 — Strongly disagree
	16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4— To a great extent

1 Disagree					
0 – Strongly disagree					
Efforts are made by the	institute/ tea	chers to inc	ulcate soft skills,	life skills an	d
employability skills to n					
4 – To a great extent					
3 – Moderate					
2 – Some what		32 27			
1 – Very little					
0 – Not at all		1			
What percentage of te	achers use ICT	Γ tools such	as LCD projector,	Multimedi	a, etc. while
teaching.					
4- Above 90%					
3-70-89%					
2-50-69%					
1-30-49%					
0 – Below 29% Page 6					
The overall quality of to	eaching-learni	ing process	n your institute is	s very good	
4—Strongly agree					
3 – Agree		9 9			
2 – Neutral					
1 – Disagree					
0 – Strongly disagree					
	7		a tha ayarall taga	hing loor	ning
Give three observation		s to improv	e the overall teac	IIIIIB – Ieai	IIIIIB
experience in your ins		hande .	rich.		
a) To org	anize	Dank	71517		
b) To ora	anize	Provide	e maxim	um	0012
	yanize		ecture.		
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	J. K	STORY OF THE PERSON OF THE PER		man!	
	il per	वसगाव ।	).	Hound	
		8	/		
	**	म पुर्वा			

3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

4- Strongly agree

→ 4 – To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

4-Strongly agree

teaching. 4- Above 90% 3 - 70 - 89%2 - 50 - 69%1 - 30 - 49%

3 - Agree 2 - Neutral 1 - Disagree

18.

19.

20.

21.

17. Teachers encourage you to participate in extracurricular activities.

1) Name of the Student: Dalvi Shubham Somnath. Roll No : 434 2) Class: 5,4, B. Com 3) Email ID: Shubhamdalvi 2018@gmail.com Mobile No: 9021012466 4) Adhar card No: 9961 6523 4262 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84%2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? A-Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0-Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 14- Always fair

3 - Usually fair

2 – Sometimes unfair1 – Usually unfair0 – Unfair

6	6. Was your performance in assignments discussed with you?
	2 – Occasionally/Sometimes  1 – Rarely  0 – Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  4— Regularly 3 — Often 2 — Sometimes 1 — Rarely 0— Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4— Significantly 3— Very well 2— Moderately 1— Marginally 0— Not at all
9.	The institution provides multiple opportunities to learn and grow.  4—Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0—Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4—Every time 3 — Usually 2— Occasionally/Sometimes 1 — Rarely 0— Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

		2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor
	12	The teachers illustrate the concepts through examples and applications.
		4-Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never
~	13.	The teachers identify your strengths and encourage you with providing right level of challenges.  4 Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
e		4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never Page 5
		The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
	16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4- To a great extent

		3 – Moderate
		2 – Some what
		1 – Very little
		0 – Not at all
	17.	Teachers encourage you to participate in extracurricular activities.
		4= Strongly agree
		3 – Agree
		2 – Neutral
		1 – Disagree
		0 — Strongly disagree
	18.	
<		employability skills to make you ready for the world of work.
		4-To a great extent
		3 – Moderate
		2 – Some what
		1 – Very little
		0 – Not at all
	19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
		4- Above 90%
		3 – 70 – 89%
		2-50-69%
		1-30-49%
		0 – Below 29% Page 6
€	20.	The overall quality of teaching-learning process in your institute is very good.
		4-Strongly agree
		3 – Agree
		2 – Neutral
		1 – Disagree
		0 – Strongly disagree
	21.	Give three observation / suggestions to improve the overall teaching – learning
		experience in your institution.
		a) To orgnize bank visit
		b) To organize gest lacture
		a) To orgnize bank visit. b) To orgnize gest lecture. c) To online lecture.
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- 1) Name of the Student: Chadage Yoff a Casanda 2) Class: S.Y. BCom Roll No: 441

  3) Email ID: Yogifa 9 hadge 202019. Mobile No: \$881565442

  4) Adhar card No: 2388 0844 0249

  Criterion II – Teaching-Learning and Evaluation

  Student Satisfaction Survey on Teaching Learning Process

  Following are questions for online student satisfaction survey regarding teaching learning process.

  1. How much of the syllabus was covered in the class?

  4-85 to 100%

  3-70 to 84%
  - 2. How well did the teachers prepare for the classes?
    - 4 -Thoroughly

2 – 55 to 69% 1– 30 to 54% 0 –Below 30%

- →3 Satisfactorily
  - 2 Poorly
  - 1 Indifferently
  - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
- ← Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
- ─4- Excellent
  - 3 Very good
  - 2 Good 1 Fair
  - 0- Poor Page 3
- 5. Fairness of the internal evaluation process by the teachers.
  - 4-Always fair
    - 3 Usually fair
    - 2 Sometimes unfair
    - 1 Usually unfair
    - 0- Unfair

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3 – Usually
2 – Occasionally/Sometimes
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	<ul> <li>4 - Every time</li> <li>3 - Usually</li> <li>2 - Occasionally/Sometimes</li> <li>1 - Rarely</li> <li>0 - I don't have a mentor</li> </ul>
12	The teachers illustrate the concepts through examples and applications.
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15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent

		observation		gestions to improve th
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		or Jeng		पुरोगाव वे

The overall quality of teaching-learning process in your institute is very good.

3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

→ Strongly agree

0 - Strongly disagree

4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all

0 - Below 29% Page 6

0 - Strongly disagree

4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree

teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

3 – Agree2 – Neutral1 – Disagree

18.

19.

20.

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17. Teachers encourage you to participate in extracurricular activities.

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